

Name of School: Ysgol Santes Helen

Religious Education

Key Question 1: How good are outcomes in Religious Education?

- Self-evaluation is based on lesson observations, evaluations of pupils work and interviews with pupils.
- Secondary schools should refer to KS3, KS4 and KS5 (Religious Studies and Religious Education) and include an evaluation of teachers assessments and/or examination results.

References : ESTYN Inspection Framework Section 1 and the Locally Agreed Syllabus for Religious Education

Standards in Religious Education – progress in learning

- The pupils make good progress in their work that is reflected in the end of year assessments.
- There is a high percentage of pupils from EAL backgrounds. (20%). Despite that, several of them achieve high levels at the end of K.S.2
- The co-ordinator reported that the standard of the work in most of the books was good. There are several good examples of extended writing.
- Since 2010, an increase has occurred in the percentage of pupils achieving the higher levels in Religious Education.

Areas for Development

There is a need to ensure that the children have adequate opportunities to utilize thinking skills in the lessons so as to develop their learning independently.

Excellent

Good

✓

Adequate

Unsatisfactory

Key Question 2: How good is provision in Religious Education?

- Dylai hunan arfarniad ystyried y dangosyddion canlynol: yr amser a roddir i'r pwnc, gwybodaeth bynciol, arbenigedd a datblygiad proffesiynol yr athrawon, addasrwydd y rhaglen astudio ac amrediad yr adnoddau dysgu a ddefnyddir.
- Mae arfarniad o arsylwadau gwersi a gwaith disgyblion yn caniatáu i benaethiaid a phenaethiaid adran i ddod i farn am ansawdd yr addysgu mewn gwersi Addysg Grefyddol o fewn yr ysgol, a'r graddau y mae disgyblion yn cael eu cymell a'u hannog i gyrraedd safonau uchel.
- Dylai ysgolion cynradd gyfeirio at y ddarpariaeth 'Pobl, Credoau a Chwestiynau' ar gyfer dysgwyr y Cyfnod Sylfaen yn ogystal ag Addysg Grefyddol yn CA2.
- Dylai ysgolion uwchradd gyfeirio at CA3, CA4 a CA5 (Astudiaethau Crefyddol ac Addysg Grefyddol).

Cyfeiriadau: Fframwaith Arolygu ESTYN Adrannau 2.1 ac 2.2 a'r Maes Llafur Cytûn Lleol (rhain yn y fersiynau eraill)

Teaching: planning and range of strategies

- Religious education is taught for 10% of the time during the week in every class.
- The schemes are detailed and are based on the "Here I am" scheme.
- Quality of discussions held at the end of K.S.2 are mature.

- The lessons observed by the co-ordinator were of a high standard and showed progression throughout the school.
- ALN pupils are set differentiated work. Gifted pupils have an opportunity to practice extended writing and reflect on some of the world's fundamental questions.

Areas for Development

There is a need to provide opportunities to
Ensure that the new plans tie in with the new scheme Come and see in place by the end of 2013.

Excellent		Good	√	Adequate		Unsatisfactory	
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Collective Worship

Key Question 2: How good is provision for collective worship?

*** Ydy'r addoli ar y cyd yn cydymffurfio â'r gofynion statudol?	Ydy	√	Nac ydy
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Cyfeiriadau: Fframwaith Arolygu ESTYN Adran 2.3.1, 'Arweiniad atodol ar arolygu Addoli ar y Cyd mewn ysgolion anenwadol' (ESTYN, Medi 2010), 'Addysg Grefyddol ac Addoli ar y Cyd' (Cylchlythyr y Swyddfa Gymreig 10/94) (hwn wedi ei drosi eisoes)

Good features in relation to the quality of Collective Worship

- The older pupils take responsibility for reciting prayers and readings for the Mass and services. They also decided on a theme and prepare and present the class service fortnightly.
- There is a plan for the school's services that is based on the liturgical year, saints days and particular periods namely Lent and Advent. In addition, the pupils response to global events guide the trail of the services to which the pupils show a good response.
- All the children are aware of the importance of courtesy during all services and contribute towards the spiritual ethos through silent meditation.

Areas for development as regards quality of Collective Worship

The senior pupils need to take more responsibility for preparing the whole school group services.

Excellent		Good	√	Adequate		Unsatisfactory	
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Signed: E.M. Bradley-Roberts. (Headteacher)

Date: 28/6/12.